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SANDERS, FRANK KNIGHT, and SHERMAN, HENRY A. *How to Study the Old Testament*. New York: Scribner, 1916. vi+64 pages. \$0.50.

A book of outlines covering the Old Testament in one year of study, and based on Sanders' *History of the Hebrews* and Kent's *Historical Bible*. Each of the 104 outlines begins with a reading reference in the *History of the Hebrews* and usually one in the *Historical Bible*. The five or six facts to be carefully noted in this reading are indicated, followed by a limited number of questions designed to direct the student's study and save his time. The outline closes with optional reading references in Appendix 2 of Sanders' *History*.

The book is intended for private Bible students, and as a guide for a one year's college course (three hours a week). Beginners desiring to make a systematic study of the Old Testament from the modern point of view will find it of value; also teachers of the Bible who use these works of Sanders and Kent as textbooks. The facts for special note and the test questions are carefully prepared. Upon them the outlines depend for their value. They are brief and to the point.

A. A. M.

HODGE, RICHARD MORSE. *Historical Geography of Bible Lands*. A Manual for Teachers, with Fourteen Maps. New York: Scribner, 1916. vii+84 pages. \$1.00.

A manual for teachers with subject-material specially adapted to adult students, yet simple enough for use with pupils down to the age of fourteen. A student's workbook, entitled *Historical Atlas of Bible Lands*, accompanies the volume. The manual may also be used with profit as a textbook for teacher-training classes. It is divided into thirteen lessons intended for a three months' course, though it may be extended over a greater period by dividing the chapters and making a more detailed study.

Each chapter begins by indicating material, maps, etc., which should be in the hands of the teacher, also the student. The book calls for the use of a stereoscope with stereographs. The directions for using this material are explicit. The student is taken over an imaginary tour which begins, in the first chapter, at his own home town in the United States. All Bible lands along the route are carefully studied, and the chapter closes with an assignment for home work. The volume is practical and well adapted to its purpose. The material is so well arranged that there should be no difficulty in interesting the pupils. The maps are carefully prepared. The composite map of Bible lands and North America is helpful in giving the student an idea of distances. The publication will doubtless prove of unusual value to any teacher who will take up the work seriously and make careful preparation under its directions.

A. A. M.

PERITZ, IZMAR J. *Old Testament History*. New York: Abingdon Press, 1916. 336 pages. \$1.50.

A history of the Hebrew people from their beginning down to 70 A.D. While the book presents the results of modern scientific biblical research, critical questions are only discussed where silence would leave the subject obscure. The reader will find the subjects of each section (in bold-face type) very helpful, as also the marginal indication of the biblical text under discussion. The subdivisions of each chapter are